Building Distance Education and Training System for Police by Making Use of Information Technology

Shuxia Liu

Department of Scientific Research
Liaoning Police Academy
Dalian, Liaoning, China
mailsxlx@163.com

Abstract. Based on the theoretical research and actual developing status of police training and education in the China, this paper discusses distance education and training system for police by making use of information technology. The objective of this research is to building of distance education and training system for public security police based on the background of “Great Education” and “Great Training” for police officers. In this paper, a review in requirements from informatization training of police is done, and the technology aspect of distance education is to be analyzed. Also, general design principles are to be reviewed. According to all these issues, recommendations to designing a distance education training system for public security police.

Keywords: Great Education, Great Training, distance education, training system.

1 Introduction

The Party Committee of the Ministry of Public Security has required that under the background of big training and basic training, it is of great strategic significant to actively seek for and build "Great Education" and "Great Training" work system with police characteristics, so as to take on new missions, meet new challenges and satisfy new demand from the people toward public security work. One of the Major issues before us is how to actively advance the establishment of "Great Education" and "Great Training" system, convert the empirical and extensive education and training to standardized, precise, scientific education and training, change the decentralized and single-type education and training resources toward that of intensive, highly efficient type, gradually build Distance education and training system for police and enhance the overall quality and law enforcement capabilities of police officers by creatively making use of network information resources.

2 Problems Proposed and the Background of the Issue

2.1 The Basic Content of "Great Education" and "Great Training"

"Great Education" and "Great Training" are rich in meaning. First, as to the time of training, it means not temporary training to meet requirements from the work, but
life-long training. Therefore, "Great Education" and "Great Training" extend one-time education and training to life-long education[1]. Second, as to the target of education, it was designed for education and training of all the police officer. Therefore, according to "Great Education" and "Great Training", all the police officers are to be educated, not partially. Third, as to educational institutions, according to the idea of "Great Education" and "Great Training", the education and training of police officers shall not merely rely on Special Police Education Institutions, but will also integrate other educational institutions including police colleges, special police training institutions and even social education agencies to provide police officers with education and training at different levels, make the training work more efficient and finally achieve the training goal. Fourth, as to the ways of training, according to the idea of "Great Education" and "Great Training", all the effective ways or methods including independent studying, academic education, non-academic education, vocational training and overall quality training shall be taken. Fifth, as to the goal of the education and training, according to the idea of "Great Education" and "Great Training", such education & training are no longer only a matter of making a living or instruments and means of seeking for material gains, but are to perfect the character of police profession and to realize the purpose of serving the people.

Therefore, compared with closed education and training, "Great Education" and "Great Training" advocate diversified, socialized and compound training by integrating all available educational resources coming from police training institutions, police colleges and social education agencies, which transcend traditional schooling and training. Such education and training also enhance the quality of the police force, increased their fighting strength and kept the continuity, stability and development of public security work[2].

2.2 Background of Distance Education and Training for Police Officers

It is indicated in the 17th Congress of CPC that we should keep on wholesale training of cadres, greatly advance the quality of our cadres and call on the party and society to establish the idea of great education and great training. Early in the year 2008, Minister Meng Jianguo stress on public security directors' meeting that we should actively build great education and great training work system conforming to the practical situation of public security with our own characteristics and that we should deploy and design training work according to the strategic situation. In June, 2008, Zhou Yongkang, Secretary of national Politics and Law Committee specifically propose that we should reform the enlisting and distribution systems of politics and law colleges, draw lessons from various vocational training institutions and establish long-acting training mechanism with the characteristics of our own police. In August, 2008, the Ministry of Public Security held a meeting in Nanjing on which "three great construction" were confirmed and they are " informatization construction, normalized law administration construction and construction of humorous relationship between police and people, which means that public security work has entered into information age. The training work on police officers must be directed by learning and practicing scientific thought of development, supported by advancing informatization construction, assured by strengthening the normalized construction of law administration, sustained by constructing harmonious relationship between police and people. We should further