Analysis on Several Key Problems in Current Higher Education Management

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Abstract. The management of teaching in higher education of high school must adapt to the characteristics of the development. With the rapid development of higher education into the popularization of higher education, education stage is going through the stages of the positioning, classification, integration and reorganization. Several key problems in current higher education management such as education resources shortage in teaching management principle, management means and management system and teaching management information system, are already cannot adapt to the new situation of the situation. Based on the higher education management, strengthen the reform of higher education resources, increase investment in education innovation of the management concept and management of higher education model, establish and improve the teaching quality monitoring system of regulations system, realize the teaching management information, so as to promote our country's higher education career development.

Keywords: higher education, education management, education resources.

1 Introduction

The large-scale development in higher education is thoughts of the third national education, sure work meeting, and started in 1999 in education popularization of meeting higher. This year in the national college entrance is a total 1.59 million more than the previous year, an increase of 51 million, an increase of 47%. 2003 gross enrollment rate already close to 15%, higher education in 2004 gross enrollment rate reached 17% [1] in 2007, the number of students and the university of population at 18 million, students in the school, the world top had a college education of the number of ranks second in the world for higher education gross enrollment rate 23% [2].

2 The Challenges of Teaching Management in Popular Stage of Higher Education

2.1 The Serious Shortage of Higher Education Resources

In the middle school teaching management as the center, university teaching quality management is directly related to each university in social competition survival and
development. With the development of education from elite education to mass education of our country's higher education, change in the development process is also facing many new problems and new challenges.

For example, teachers team construction delays for registration. Students and the teacher's high proportion of some popular especially professional teachers problems especially, missing university teachers in long-term overload condition, too tired in the physical and mental relaxation. Teacher does not have the energy and time of teaching, scientific research and teaching reform, which restricts the teaching quality improvement. The number of teachers is not enough, so the quality of teaching management will also be affected. Infrastructure and equipment are out of date and higher education will not work. Due to a lack of higher education investment and slow growth in total resources of higher education resources a severe shortage of supply the relative decline of higher education of the real cause the government investment will inevitably affect the school teaching management; Higher education quality more damage.

2.2 Teaching Management Principle's Falling behind and Old Management Methods

The contradiction between the original appear management mode and the diversity of students, the new teaching of the popular education stage demand. At the same time, the popularization education stage gross enrolment rate, colleges and universities, increased from 7.8% to 19.7% increase in the number of students, the increased many new professional setting and teachers' workload increase greatly, the teaching management concepts and behind the rigid management mode and before the management practice of influence teachers' enthusiasm, has neglected the teachers' and students' individual development. The control power too much school design teaching and teaching quality, ignore the intrinsic value orientation and value teachers goals. The current system of teacher evaluation and quality is the goal evaluation, evaluation content for the final purpose of diagnosis and treatment of diseases, promote the reform, lack of problems of the interaction between the and appraiser commentators.

2.3 Incomplete Management Agencies of Teaching Quality and Inadequate Management Systems

At present, most colleges and universities two level management implementation, but only in the school level, supervision and administration departments establish the quality of teaching, so the school, teachers' teaching quality management network system of the two has not formed. Because more teaching ability in school, some academic and professional and difference is very big, so as long as according to the curriculum teaching quality management department is hard to find and solve the problem of school teaching quality. The current teaching management system mainly from system, the traditional elite education teaching quality management system elite education has been difficult to adapt to the different requirements of teaching quality,