Chapter 9

METHODS OF TESTING HEARING:
(b) COOPERATIVE TESTS INVOLVING SPEECH
(c) CONDITIONING TECHNIQUES

COOPERATIVE TESTS INVOLVING SPEECH

After the child has reached the age of 18 months to 2 years, he recognizes the simple auditory stimuli that have been used, so does not bother to verify his auditory information with visual information. In other words, he does not bother to turn to these stimuli. It is at this time that other methods which are both interesting to the child and accurate for the examiner must be found.

For the child who is developing some comprehension of speech, there is a selection of tests using toys and pictures appropriate for the various age groups. This chapter merely describes some tests which have been found very useful in the author's clinic and many other community health clinics in the London area. A list of apparatus available for other tests is given in Appendix 1.

At about 18 months to 2 years, the child is developing a very useful naming vocabulary. Thus, a small selection of

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Figure 11  An intelligent 18-month-old child attempting a five-toy test

Figure 12  The test in Figure 11 proceeding well. Note that the examiner remains close to this very young child to maintain rapport