TRENDS/CASES
The scenario

The universalization of elementary education has been one of the major national concerns in the post-independence era of India. Initially, India faced a shortage of trained and qualified teachers, particularly in the remote regions of the country. Single-teacher schools and alternatives to formal schooling made it necessary to utilize the services of those who were not fully and adequately prepared to undertake the responsibility for teaching. Additionally, a large number of teachers who were underqualified or untrained were appointed as teachers in schools. This continued